



Board of Governors Policy

POLICY TYPE: Goals

NUMBER: G 1-4

POLICY TITLE: Mission, Vision, Values and Goals (Ends)

APPROVED: September 22, 2021

LAST REVIEW DATE: November 27, 2015

The Preamble, Mission and Vision have been created by the Board to be used for informational purposes for bodies internal and external to the College. They are intended to describe the College, and will not be used to evaluate organizational performance.

PREAMBLE

Confederation College is an agency of the province of Ontario, established by Legislation. The people of Northwestern Ontario are the moral owners of Confederation College.

MISSION STATEMENT

Confederation College inspires students to succeed in their lives and careers.

VISION STATEMENT

Confederation College enriches lives through learning.

NEGAHNEEWIN VISION STATEMENT

Confederation College commits to realizing the Negahneewin Vision through reconciliation and renewed relationships with Indigenous peoples as partners for change in education. This is achieved by building common ground between Indigenous and non-Indigenous peoples through a mutual understanding of history, a shared vocabulary and rich dialogue. See below for the full Negahneewin Vision.

VALUES

Courage, Equity and Relationships

The following Goals (Ends Policies) have been created by the Board to instruct the College through the President, by clearly articulating the outcomes expected. The Goals (Ends) will be used to evaluate College and President performance.

Pillar 1 – Access and Success

Confederation College creates a positive, supportive environment that attracts students and meets their educational objectives.

Goal 1 Offer multiple pathways for student success through flexible programming.

Goal 2 Create a learning environment to supports the unique needs of a changing student body.

Pillar 2 – Indigenous Learning

Confederation College aspires to be a leader in Indigenous learning in Canada.

Goal 3 Implement and support the knowledge and cultural traditions of Indigenous peoples as part of our commitment to reconciliation.

Goal 4 Engage in meaningful relationship building with Indigenous communities and organizations.

Pillar 3 – Institutional Excellence

Confederation College is recognized as an excellent and progressive organization.

Goal 5 Operate and communicate efficiently, effectively and transparently.

Goal 6 Embody and nurture the wisdom, skills and holistic practices needed to foster sustainability* in our community and beyond.

*Sustainability includes interconnected economic, social and environmental dimensions. Our approach to sustainability is guided by Indigenous principles, the United Nations Sustainable Development Goals, and the Sustainability Tracking Assessment & Rating System (STARS) developed by the Association for the Advancement of Sustainability in Higher Education (AASHE).

Pillar 4 – Community Prosperity

Confederation College enriches the quality of life, prosperity and sustainability of diverse communities.

Goal 7 Partner with communities to meet the evolving training and development needs of communities (employers and industries).

Goal 8 Strengthens relationships with and celebrates Confederation College alumni.

APPENDIX 1
NEGAHNEEWIN COUNCIL VISION



10 Year Vision (2020 – 2030)

Preamble

Confederation College is situated on the shores of Lake Superior which is the traditional land of Indigenous peoples. This historical meeting place called Anemkii Wajiw enabled Indigenous peoples to gather for trade, alliance-building and decision-making, with the waters of the Great Lakes providing a means of connection. Upon the arrival of European settlers these waterways supported the intercultural exchange that occurred. Today, Indigenous peoples and Canadians are coming to terms with the legacy of colonialism. The prospect of renewed relationships and reconciliation processes are ongoing. It is against this backdrop that Confederation College acknowledges that it is on Indigenous land. In recognition of this colonial history, Confederation College is embarking on renewed relationships with Indigenous peoples as partners for change in education.

The Council states that the name of the College, in particular the word "Confederation" reflects Canada's colonial legacy and as such gives rise to the necessity of working together to decolonize the College. The national Truth and Reconciliation Commission (2015) describes "the cultural genocide" of Indigenous people throughout Canadian history as a historic injustice that must be addressed. The Council calls upon the College to demonstrate their responsibility to work towards the decolonization of this institution. In renewing their commitment to the Council's vision, the College as a community is a partner in reconciliation.

Outcomes for Indigenous Students:

1. Indigenous students will be self-determining in achieving educational success.
2. Indigenous students will be affirmed in a safe, inclusive and engaging learning environment.
3. Indigenous students will graduate with a vision for mino bimaadiziwin.*

Outcomes for All Students:

1. All students of Confederation College will leave as global citizens with an understanding of Indigenous world views.
2. All students will respect and celebrate diversity towards social justice.

Building Common Ground:

We believe that these outcomes will be realized when Indigenous Peoples and Canadian citizens build common ground through a mutual understanding of history, a shared vocabulary and a rich dialogue. Confederation College will reflect this reality when:

1. There is recognition that Indigenous knowledges, languages and cultural practices that inform the Negahneewin Vision are foundational to Confederation College.
2. Indigenous-centred space is created and reflected across Confederation College.
3. Indigenous Knowledge infuses all curricula.
4. Indigenous world views and principles are adopted by Confederation College towards a healthy and sustainable Northwestern Ontario.

*The meaning of mino bimaadiziwin is "a good life" in the Anishinaabe language.